

Back to school primary assemblies

Assembly 1

KS1 Use this free '[Everybody worries' book](#) by Jon Burgerman book, from Oxford University Press

KS2 Use this '[My hero is you' book](#) produced by an international group

Have children discuss in pairs 'How did you feel when everybody had to stay home', and collect some of their feelings. Do the same for 'How do you feel now you are back at school'.

Ask children to finish these sentences, taking turns with a partner

When we had to stay home I enjoyed....

When we had to stay home I hated

When we had to stay home I helped other people/showed kindness by....

When we had to stay home I learned to/about ... (maybe a new hobby, or something interesting they learned)

Finish with this [Don't worry be happy](#) version sung by children across the world

Assembly 2

Every child will need a pencil and two pieces of paper.

Tell them the assembly is called 'Bin it or Keep it'

Ask the children to talk in pairs or threes about

- Not good things that have come out of the coronavirus time

For KS1 this might be things they personally did not like – missing friends, aspects of school work

For KS2 it will include wider issues like people being ill and sometimes dying, people not being able to visit older family, loss of jobs and income

Remind the children of who they can talk to in school if they have felt upset when they think about these difficult things.

- Good things that have come out of the coronavirus time

For KS1 this might be about anything they really liked doing during the time at home, that they'd like to go on doing (e.g. exercise with the family, having more time with family)

For KS2 children might think also about good things at society level – less pollution, people helping each other, life going slower

Finish by asking children to take one of their pieces of paper and write on it something about the coronavirus time they want to 'bin', and on the other something they want to keep

As they go out, they can screw up their 'bin' paper and put it in a large bin, and take their 'keep' back to class to put up on a display.

Play A [Better World](#) as they leave.