The Character Curriculum
Flourishing for Life

Y6: Resolving conflict L2 – Win-win situations	Learning Objective: - Identify barriers to conflicts and positive solution strategies	Key vocabulary: Conflict, barrier, escalate, de-escalate **compassion, honesty, respect, resilience**
Resources: PPT Internet (to play video) Conflict scenarios to discuss in groups.	**Statutory links:** Citizenship non statutory guidance 2015 Pupils should be taught to: - Resolve differences by looking at alternatives, making decisions and explaining choices. - Develop the skills to be effective in relationships Relationships education (statutory guidance 2019) Pupils should know: - That most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right	
Key questions: What barriers prevent us from solving conflict? What does a win-win situation mean? What virtues might we need to develop to help us to solve conflicts more effectively?	**Learning activities:** **Starter:** The Zax Watch 'The Zax' by Dr Seuss (available on Youtube at: https://www.youtube.com/watch?v=ji4MUtCm8Hw) What is the conflict about? What barriers are there to solving the conflict? What virtues would the Zax need to develop to solve the conflict? What other barriers might there be to solving a conflict? **Activity 1:** Escalation v de-escalation Some actions can make a conflict better and some can make it worse. In pairs or small groups, ask children to sort the statements a conflict into actions which escalate/de-escalate a conflict. Some of them could be ambiguous. Looking at the de-escalation techniques, why are these sometimes challenging? Which virtues do we need in order to put them into practice? **Activity 2**: Win-win situations What does a win-win situation mean? In order for conflicts to be solved, both participants need to feel like their concerns have been addressed and that a compromise has been reached.	

	Show the following dilemma: Aleena is a keen footballer and attends football practice every week. Her mum says that, if her room isn't tidied by 6pm, she can't go. The coach says that, if she doesn't go to practice, she won't be picked for the match on Saturday. It is 6pm and Aleena hasn't tidied her room. What should happen? With the class complete the grid showing the possible outcomes. Then, give children a conflict scenario to complete the outcomes for in pairs or small groups. **Plenary:** Which virtues are needed to create win-win situations? Why?