

# The Character Curriculum

Flourishing for Life



<p><b>Y9:</b> Conflict resolution L2 – How can conflict change society?</p>	<p><b>Learning Objective:</b></p> <ul style="list-style-type: none"> <li>- Understand how conflict affects society locally and internationally</li> </ul>	<p><b>Key vocabulary:</b> conflict, resolve, argument, escalate, de-escalate, CAPS <b>Compassion, honesty, respect, resilience</b></p>
<p><b>Resources:</b> Video link <a href="https://www.youtube.com/watch?v=fkn3TJ1XLn">https://www.youtube.com/watch?v=fkn3TJ1XLn</a> !</p>	<p><b>Statutory links:</b> Relationships and Sex Education (RSE statutory guidance 2019):</p> <ul style="list-style-type: none"> <li>- the characteristics of positive and healthy friendships (in all contexts, including online) including: trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships. This includes different (non-sexual) types of relationship.</li> <li>- practical steps they can take in a range of different contexts to improve or support respectful relationships.</li> <li>- that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including people in positions of authority and due tolerance of other people's beliefs.</li> </ul>	
<p><b>Key questions:</b></p> <ul style="list-style-type: none"> <li>- Does conflict have to be negative?</li> <li>- When you have experienced conflict?</li> <li>- What actions escalate or de-escalate a conflict?</li> <li>- What is the relationship between conflict</li> </ul>	<p><b>Learning activities:</b></p> <p><b>Starter:</b> Is violence ever acceptable to resolve a problem? Discuss with a partner and share ideas as a class.</p> <p><b>Activity 1:</b> Conflicts in society Ask students to consider incidents of conflict in society. This could be from international conflicts and war to knife crime in the UK or gun crime in the US.</p> <ul style="list-style-type: none"> <li>• Can you think of any examples in the news around issues of conflict?</li> <li>• What has happened for this issue to escalate in this way?</li> <li>• Has there been an attempt for anyone to deescalate the problem in this scenario? If so, how?</li> <li>• Can you think of any examples (well known or known to you) where someone has managed to de-escalate a difficult situation? If so, how?</li> </ul> <p><b>Activity 2:</b> Role Model Read the story of Martin Luther King Jnr (MLK) and his role in the civil rights movement in the US. Further information about</p>	

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<p>and violence?</p> <p>- How can conflicts change society?</p>	<p>MLK can be found in this video <a href="https://www.youtube.com/watch?v=fkn3TJ1XLnl">https://www.youtube.com/watch?v=fkn3TJ1XLnl</a></p> <ul style="list-style-type: none"><li>• In what ways did MLK engage in conflict?</li><li>• Was peaceful protest against backdrop of violence against people of colour effective?</li><li>• Would retaliation with violence have helped the situation?</li><li>• What challenges was MLK up against in attempting to change society in this way?</li><li>• What virtues did he use as he stood up to injustice and racism?</li></ul> <p><b>Activity 3:</b> Moral dilemma Students read through the moral dilemma and answer the following questions:</p> <ul style="list-style-type: none"><li>• What is the problem?</li><li>• What virtues are involved?</li><li>• What is a 'wise' solution? Is there more than one?</li><li>• What would you do in this situation?</li><li>• Have you experienced a situation like this?</li></ul> <p><b>Plenary:</b> Are there any ways in which conflict affects your local community? Has there been any community response to what has happened? How could you individually or as a class play a part in responding positively to conflict?</p>
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