

The Character Curriculum

Flourishing for Life



<p>Y7: Friendship L2 - Developing friendships</p>	<p>Learning Objective:</p> <ul style="list-style-type: none"> - To develop an understanding of the ways in which friendships change and how to negotiate developing relationships. 	<p>Key vocabulary: Friendship, bullying, sharing, affection civility, respect, love, perseverance, honesty, empathy, friendliness</p>
<p>Resources: YouTube clip, Role play scenario</p>	<p>Statutory Links Relationships and Sex Education (RSE statutory guidance 2019):</p> <ul style="list-style-type: none"> - the characteristics of positive and healthy friendships (in all contexts, including online) including: trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships. This includes different (non-sexual) types of relationship. - practical steps they can take in a range of different contexts to improve or support respectful relationships. 	
<p>Key questions:</p> <ul style="list-style-type: none"> - How might having a friendship with someone develop your character? - What role can a friend play in developing your character? - What virtues can you grow in to become a better friend? How can you practise them? 	<p>Learning activities: Starter: Which is the most important? Discuss the list of friendship statements and decide which are most important. Add any of your own statements to the list.</p> <ul style="list-style-type: none"> • Doing things together • Not criticising each other • Supporting each other if one is in trouble • Having fun together • Sharing your secrets <p>Activity 1: Eli and Joe video clip Watch the clip about Joe and Eli's friendship. https://www.youtube.com/watch?v=qy4SuHxCGYU In pairs discuss the following questions:</p> <ul style="list-style-type: none"> • How do you think Eli feels? What about Joe? • Has anything like this happened to you? • How would you go about displaying good character in a situation like this? • What virtues would you have to practice to deal with this situation in a positive way? <p>Activity 2: Role play Look at a scenario and create a role play of how you should and should not react in these circumstances. There should be a</p>	

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focus on activating positive virtues in the role play. Students observing should identify which virtues are in action and how they contribute to a positive outcome.

- A friend starts talking about you behind your back
- A friend starts teasing you about your appearance
- A friend starts criticising the way you behave and complaining about what you do
- A friend starts going around with a different group

Activity 3: Mind map

A new student has just moved to the school halfway through the year.

What tips would you give them about how to make new friends?

Create a mind map with your tips.

Activity 4: Friendship Clinic

This activity is designed to help students think practically about the way they act in their friendships. Develop a 'friendship clinic' or 'drop in service' where older students can support younger students with their transition to a new school and all the friendship issues that come with it.

The following questions are designed to help think through the practical dimensions of friendship and pass on their wisdom and experience to others.

- What training would students need to do this?
- How would it work?
- What logistics would be needed?
- What problems do you imagine coming up?
- What solutions could you offer to younger students?

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How might you encourage younger students to make friends? How could developing positive character traits help them become a good friend? How can having friends develop positive character?

Use these questions to consolidate the work around friendship.

Plenary: Role model letter

Read the role model letter and discuss how the friend has impacted on the life of the author. Use the questions to tease out observations about the effect of positive friendship on the author.

- What practical things did her friend do to help her during their friendship?
- What does the author identify as important in a friend?
- How did her friend shape her character and help develop her as a person?
- What does this letter reveal about making a lasting impact on the people around you?

