

The Character Curriculum

Flourishing for Life



<p>Y7: Friendship L1 – What makes a good friend?</p>	<p>Learning Objective:</p> <ul style="list-style-type: none"> - To develop an understanding of the virtues that enable friendships to flourish. 	<p>Key vocabulary: Friendship, bullying, sharing, affection, Civility, respect, love, perseverance, honesty, empathy, friendliness</p>
<p>Resources: Card sort activity cards, dilemma examples</p>	<p>Statutory Links Relationships and Sex Education (RSE statutory guidance 2019):</p> <ul style="list-style-type: none"> - the characteristics of positive and healthy friendships (in all contexts, including online) including: trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships. This includes different (non-sexual) types of relationship. - practical steps they can take in a range of different contexts to improve or support respectful relationships. 	
<p>Key questions:</p> <p>How might having a friendship with someone develop your character?</p> <p>What role can a friend play in developing your character?</p> <p>What virtues can you grow in to become a better friend? How can you practise them?</p>	<p>Learning activities: Starter: What makes a good friend?</p> <p>Listen to the music clip. https://www.youtube.com/watch?v=2VbODnX0dVs</p> <ul style="list-style-type: none"> • What does a good friend need to do, according to this song? • What aspects of friendship do the lyrics describe? • How might you demonstrate these actions in your life? <p>Activity 1: Card sort Think about the friends you have now, and friendships you have had in the past.</p> <ul style="list-style-type: none"> • What are the characteristics of a good friend? • How have those characteristics contributed to you being a good friend to someone else and vice versa? • Can you relate those characteristics to specific virtues? • What virtues help you become a good friend to other people? <p>Look at the qualities listed in the card sort activity in pairs and then rank them in order of importance.</p> <p>Why do the negative traits make friendship more challenging? Add any other friendship qualities you can think of.</p>	

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Activity 2: Circle of friendship

With a partner discuss the following questions:

- How do you choose your friends?
- What governs your choice of friends?
- Do your friends have anything in common?
- What is the difference between a friend and an acquaintance?
- Have your friends changed as you have grown older? How? Why?
- Do you make friends easily? Why/why not?
- What behaviour would stop you being friends?

Activity 3: Moral dilemmas

Read the examples and identify which virtues to employ in each situation.

Which virtues are being activated in the scenarios? Feedback to group and discuss.

Plenary:

Students consider which qualities/virtues they could develop in becoming a good friend.....would you like to be more patient, sympathetic, generous etc.?

Students could add a 'goal for the week' and use the "Good friend" template to help them.