

# The Character Curriculum

Flourishing for Life



<p><b>Y4:</b> Peer pressure L2 – What should you do?</p>	<p><b>Learning Objective:</b> - reason about the virtues needed to stand up to peer pressure</p>	<p><b>Key vocabulary:</b> Fact, fiction, peers, responsible <b>courage, respect, confidence, resilience</b></p>
<p><b>Resources:</b>  PPT Fact/fiction statements – one set per pair.</p>	<p><b>Statutory links:</b> Relationships education (statutory guidance 2019) Pupils should know:</p> <ul style="list-style-type: none"> <li>- How to recognise when a friendship is making them unhappy or uncomfortable, how to manage these situations and how to seek help or advice if needed.</li> <li>- The importance of respecting others even when they are very different from them, or make different choices or have different preferences or beliefs.</li> </ul>	
<p><b>Key questions:</b>  Why do people go along with peer pressure?  What virtues are needed to do the right thing?  How would feel in a situation of peer pressure?  What advice would you give to someone who is experiencing peer pressure?</p>	<p><b>Learning activities:</b>  <b>Starter:</b> Fact or fiction? Give children the fact or fiction statements and ask them to sort them into those which are true and those which are false.  <b>Activity 1:</b> Back me up  Watch video: <a href="https://www.childnet.com/resources/pshetoolkit/peer-pressure/back-me-up%20">https://www.childnet.com/resources/pshetoolkit/peer-pressure/back-me-up%20</a>and in pairs ask chn to jot down answers to the following questions:</p> <ul style="list-style-type: none"> <li>- Who is being pressured?</li> <li>- What are they being pressured to do?</li> <li>- Why does Jack go along with what Charlie is doing?</li> <li>- Are Charlie and Jack equally responsible for bullying?</li> <li>- What do you think Charlie will do next? Is this the right thing to do?</li> <li>- What virtues does Charlie need to do the right thing?</li> </ul> <p>You may want to watch the video once through to allow pupils to follow the story and identify the characters and then play for a second time, allowing pupils to answer the questions.</p> <p><b>Activity 2:</b> Moral dilemma  Look at the moral dilemma together. What is the conflict in this dilemma? Are there any virtues in conflict in this dilemma? How would you feel in this situation? What do you think a wise solution is? Is there more than one?</p>	

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	<p><b>Plenary:</b> Write down 3 tips that you would give to someone who was dealing with peer pressure (we will look at this further in the next lesson)</p>
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