A tutor activity booklet for use with Key Stage 3 tutor groups- very useful for team work and building relationships within the class. Uploaded to TES PRO by vnm- thank you!

TUTOR GROUP ACTIVITY BOOKLET

NAME:..............................................................................................................

TEAM:..............................................................................................................
The first thing you need to do is choose a team as you will complete part of this booklet in teams. The team who work the best as a team and complete their booklets to the highest standard will receive rewards. These will include positive letters to parents advising of how well you are working as a team, merits and positive incident sheets etc.

Your team must contain 5-members (including you). Choose a team that you think you will work well with.

1. ........................................
2........................................
3........................................
4........................................
5........................................
You need to give your team a name:

..........................................................................................................
You need to design a logo for your team:

Draw it here:
What are the rules of your team? These should include the way you behave towards each other and those around you.

RULES
1. ........................................................................................................
2. ........................................................................................................
3. ........................................................................................................
4. ........................................................................................................
5. ........................................................................................................
6. ........................................................................................................

What is your mission statement/motto? What are you about? What do you stand for?

OUR MISSION STATEMENT
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<thead>
<tr>
<th>NAME:</th>
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<tr>
<td>TUTOR GROUP:</td>
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<table>
<thead>
<tr>
<th>MY TARGETS:</th>
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<tbody>
<tr>
<td>ENGLISH ........................................ MATHS ........................................</td>
</tr>
<tr>
<td>SCIENCE ...................... HISTORY ........................................</td>
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<tr>
<td>GEOGRAPHY .............. ART ................................................</td>
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<td>ICT ............................... SCIENCE .......................................</td>
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<tr>
<td>PE ................................. MUSIC .............................................</td>
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<td>FRENCH ........................... DRAMA ...........................................</td>
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<tr>
<th>PERSONAL TARGETS:</th>
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ABOUT ME

HOBBIES

FAVOURITE SUBJECTS

WHAT I WANT TO BE WHEN I AM OLDER

WHAT I AM INTERESTED IN

DESCRIBE YOURSELF IN 3-WORDS

IS THERE ANYTHING YOU HATE?
DRAW A PICTURE OF YOURSELF BELOW:
COMPLETE THE FOLLOWING:

M Q I O N A H L U G P X Q G H D I N W N D L G Z X
W B S R I Z R D Q M C H K A N F H R S Q T G C U R
S I P V S T M X P L H S W X M W D E D X N T V N X
B M X C O B A B C T K T D L H R E S F F E U D K X
Z S T F O Y G R X R B W P N Z U P K I B M Z T O
D V E X Q B Q F T N P M H N D X M E C J L E D W M
X Q Q Q K O X Y O S B C A N E P F C S D W D G L V
U W C R C O H I I E I P V O T U F T K V W D G N T
T Y H E Q C T P E L S G Y M W E V O O R Z B D G K
N Q H X E I G A R P E R E G G F O E O B H K Z A K
Y V G X B J R U T T J A E R I E M F B V Q I F M W
D Q Y M I O E G S U I U R V V H I H Z H K D M Y B
Q Y A W N V H Y E L N O A N I H H V P M B M A P Y
L H I G I X T B N M S C G W I D X R L W K U N M K
Q Q O H Y A E P P W V P L Z Y N F Z M G B J U C L
T H Z F Q G G L Y L G K F I Q M G L H E W O M G B
H U Y D N S O T L W H E W S Q V E F I S Z Q J Q J
H E B L B A T E K V M Z O P I F A C M P X M F Y P
P O D M V P A X P L M B A Y R U U X B G D Y D Y P
B M X A I K H P R H C D H I N A H G U A V X Z O A
A S E M B L Y E H Q Y E Z M J D N J X Q W F N F
F H A S E H V H R I E N V A H Y O P S V K Q X M G
C X N W C T W K Y Z D K E B F Q I I A A E V N M Z
E K F W N N S D O S B T J N S B F P Q Y C U V J Y

AMBITION
ASSEMBLY
BOOKS
DIVERSE
FRIENDS
LEARNING
REGISTRATION
RESPECT
TEAM
TOGETHER
VAUGHAN
Respect!

1. esteem: the condition of being honoured;
2. an attitude of admiration or esteem;
3. obedience;
4. regard: a feeling of friendship and esteem.

The above are ways to describe RESPECT.

Write your own definition for respect:

Who do you respect? Why?

Why is respect important?
TELEVISION QUIZ

1. Who won Big Brother-7? ............................
2. Who plays Sonia in Eastenders? ...............
3. Who did Ian Beale marry on the millennium eve? .................................
4. Who did Maria have an affair with in Coronation Street? ........................
5. What is the name of Adam’s son in Spooks? .................................
6. Who won last year’s X Factor? .................
7. Who won the 2006 World Cup? ............... 
8. What are Sponge Bob Square Pants friends called? .................................
9. Who did Justin Burton have an affair with in Hollyoaks? ........................
10. What were the names of the victims of the fire at the Dog in Hollyoaks? ................................

.................................................................
LEARNING STYLES

Because we are individuals we all learn in different ways.

- **Visual learners work best when they can see what they are being taught.**

- **Auditory learners work best when they can hear what they are being taught.**

- **Kinesthetic learners work best when they are able to have a go at what they are being taught.**

Which kind of learner do you think you are? Think of your favourite lessons and the way you are normally taught. Does your teacher talk and expect you to make notes? Do they use an interactive whiteboard? Do they demonstrate things and then ask you to have a go?

I think I am a ........................................ learner because:
........................................................................................................................................................................
........................................................................................................................................................................
........................................................................................................................................................................

Complete a VAK questionnaire on the internet to find out for sure.
Design your own computer game!

What is the name of your game? .................................................................

What is the aim of your game? .................................................................

How many players does your game have? ..............................................

On the left hand side, design the case of your game below. 
On the right hand side, write a blurb for your game, with the aim of persuading people to buy it.
Imagine you are a football club manager.

Draw a football pitch and the team that you would choose; which position would they play?
Write a song / rap about your team and why is the best team?

Imagine your team were for sale. Write an advert for your team using persuasive language (repetition, similes, metaphors, alliteration, power of three, addressing the reader etc). Why should the reader BUY your team?
Anagrams

GIBBERISH!

Unscramble these words:

Ehrrayptort
Cohlos
Senghlis
Yonem
Ktamrwoe
Trepces
Duncaetio
Complete the unfinished similes:

An eye is like ...

Fire is like ...

A diamond is like ...

The sea is like ...

Rain is like ...

Clouds are like ...

The moon is like ...

Its claws were as sharp as ...

The metal felt as cold as ...

He was as angry as ...
What would you do?
Complete this activity as a team.

Part of growing up is about making the right decisions and knowing what is right and wrong.

Read the following and decide, as a team, what you would do in each:

A. You are walking along the road and you see a boy from school. He is being chased by a shopkeeper but manages to escape into an alleyway. The shopkeeper asks you his name? Do you tell him? Give reasons for your answer.

B. You forgot to do your English homework and your teacher is giving detentions. She forgets to write your name on the board. Do you tell her? Give reasons for your answer.
Relaxation

Close your eyes, be very still and imagine your whole body is becoming as light as a feather. Wiggle your toes and imagine that they are becoming so light they start to float into the air. Let them drift upwards. And now try to feel as if your legs are turning into feathers. Your legs feel so light now. Can you feel them starting to drift upwards? They are no longer heavy, but soft and light. Now feel your tummy becoming soft and light. Let your tummy be soft and relaxed. Feel your chest becoming soft and light like a feather. Enjoy this feeling as your body slowly gets lighter and lighter.

Feel your arms becoming light. Let your fingers gently relax and float upwards. Feel them floating in the air. Finally let your head be light. Feel all the tension melt away, as your head becomes soft and light. Now your whole body is as light as a pile of feathers. You feel soft and relaxed. Slowly allow your body to float upwards, and see how light you can be. The lighter you are, the higher you will float ...

Keep repeating to yourself I am as light as a feather. I am light I am light and watch how high you can float. Stay up in the air enjoying this lovely feeling of lightness, until you are ready to drift down again.

And now, when you are ready, wiggle your fingers and toes, have a big stretch and open your eyes.
## Team Task

Imagine: Your team is a Musical Agency 'Beatz' with the following acts on your books. You have been approached by people organising various events. Your task is to select the right act for each function, explaining why.

- **Ricky Ritt** - Guitar hero from the 60’s; ex drug addict; newly divorced.
- **Sharleen Sugar** - Pretty singer; recently appeared on Ant and Dec’s Saturday Night Takeaway.
- **Green Uns** - Punk group. Recently signed to an Independent Label.
- **The Twerps** - No-3 in the charts with novelty song: 'Do the teeth'. Appeared on Tops of the Pops dressed at tooth-paste tubes.
- **Rap-Catcher** - Appears at local clubs; his songs feature raps about police brutality.
- **Oh-Ho** - Male group. Well dress; good-looking boys. Popular with young girls but not much material prepared.
- **Heavy Sausage** - Legendary heavy metal group. Unable to finish last 3-gigs because of crowd riots. Have already sold-out tour of America in Summer.
- **The Bra-Lasses** - All girl group: Dress in leopard skin bikini outfits. Lead singer used to be a page-3 girl. Drummer linked with Prince William.
- **Dave Mouse and his Organ** - 70’s singer.
- **The Mason Family** - Pop group, came 5th in this year's Eurovision Song Contest.

### Functions

- **The Hi-Spot** - This new club has requested something special for their opening night.
- **Inner City Friends** - This is a voluntary organisation recently formed and council funded to improve community relations after rioting in the city.
- **Teachers Convention** - All the country’s teacher have been invited to celebrate an 85% pay rise for all teachers.
- **Police Ball**
Year-10/11 Disco
Wedding Disco

General Knowledge Quiz

- What is the capital of Nigeria?
- When did World War II start?
- When was the Battle of Hastings?
- What is the tallest mountain in the world?
- Who directed Lord of the Rings?
- Which schools are due to merge in Southampton in 2008?
- How many Stars Wars film are there?
- What does the scientific symbol H2O stand for?
- What is Mrs. Marquis’ favorite colour?
- Who was Prime Minister before Tony Blair?
- What is the name of Tony Blair’s wife?
- Who was the American president before George Bush?
- What team won the UEFA cup last year?
Bullying – What is the point?

In your team, think about bullying and what it means to you.

Bullying could be verbal (name calling), racism and physical abuse (fighting).

NAME CALLING

You might call someone an offensive name to be funny but they might not think it is funny. They might not want to tell you that you are being hurtful. How would you feel if it was the other way around?

FIGHTING

Even if you are play fighting, people can still get hurt. You might think it is funny but the person that you are being physically abusive towards might not think so. How would you feel if someone was constantly being physically abusive towards you?

RACISM

Racism is calling someone a horrible name because of where they are from or what they look like. How would you feel if you were on holiday in another country and someone was racist to you? Racism is a very serious offence. We are all human beings and we are all the same.
I FEEL...

Complete the following individually and then compare your feelings with your team. What have you learnt about each other?

I FEEL HAPPY
WHEN..........................................................................................................................

I FEEL SAD
WHEN..........................................................................................................................

I FEEL ANGRY WHEN
.................................................................................................................................

I FEEL FRUSTRATED
WHEN..........................................................................................................................

I FEEL EXCITED
WHEN..........................................................................................................................